Learning Content and Multiple Choice Questions

Overview

To add to our existing **Question bank** function, we have created phase 1 of our e-learning development. This will allow all clients to launch training materials and multiple-choice questions from within VQManager.

The existing Question banks will continue to work in the same way as before.

Location of function

This additional functionality (in addition to the existing Question bank function) sits under a tab named **Learning content**. This tab is only visible if you have question banks or this new functionality switched on. The tab can be renamed if you need it to be called something else. (For clients running existing Question banks already, this tab is called Question bank, and this won't change unless you request it.)



Creation of content

A 'qualification' will be created, divided into units. These will be loaded for you, in the same way as other qualifications. The qualification is one module of learning. Learners will likely complete several modules as they progress through a study programme, though it would also be possible to create a single module of learning content for a learner's entire programme. Units can be one of several types – a 'short form answer' set of questions like we have now (Question banks); a multiple-choice set of questions (MCQs); or training materials (Learning content), a video for the learner to watch or a document to read, for example. Currently, units will only contain a single type and cannot be mixed, for example if you have some learning content followed by MCQs, this would be split into two units, one for the learning content, and one for the MCQ part.

The big advantage of this is that assessors can assign the learning content units, and then come back and assign the test after the learning content is complete.

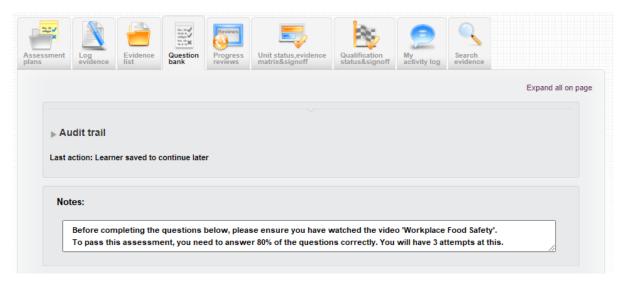
Multiple-choice questions are automatically marked by the system, and have the option to run the test several times with the same learner, with different questions being presented each time. This is useful where a learner is permitted more than one attempt at getting a passing mark on the test.

MCQs currently only allow one correct answer to be declared per question, future development is planned that will allow multiple correct answers to be selected where this is appropriate for the question.

For ease in this document, these new **Qualifications** will be called **Modules**.

Question randomisation for an MCQ can also be set up, meaning that learners are presented with a different selection of questions at each attempt.

A **Notes** box is displayed for Learning content and MCQs, where instructions for the learner can be displayed, so they know what they are looking at, and what they need to do. When we load content for you, we will ask what you want to include in this section. It is the same for all learners assigned that particular unit.



Currently, the number of attempts for an MCQ is set at the centre level and is the same for all MCQ units in your centre. The learner will automatically get another attempt at an MCQ until they reach the maximum number of attempts allowed.

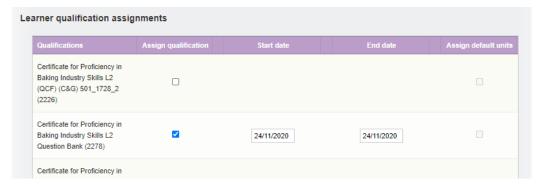
The MCQ is referred to the assessor if a) the learner passes, or b) the learner has used all the attempts allowed, and not passed. Once referred to the assessor, the assessor can return the MCQ to the learner for another set of attempts, i.e. if the number of attempts allowed is 3, they get another 3 goes at passing.

All learning content is stored in VQManager, to prevent potential issues with broken links.

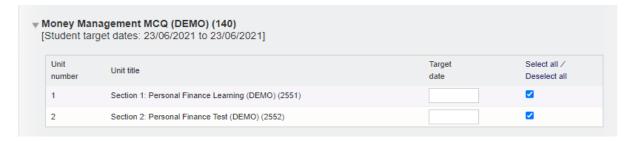
Qualifications proper will remain completely separate, i.e. we will not be mixing units to load evidence against in the traditional way with units that are question sets in the same qualification. This will ensure clear and accurate reporting on the learners' progress.

Assigning work

A Centre Admin will assign each **Module** to learners and assessors, in exactly the same way as normal qualifications.



The Assessor will then assign the desired components to their learners in the unit assignment tab. It will be possible to set up default units, as it is with other qualifications.



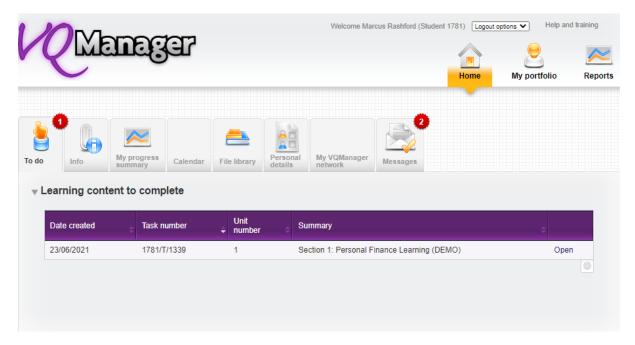
It will also be possible to assign unit target dates, where this option is switched on for your centre.



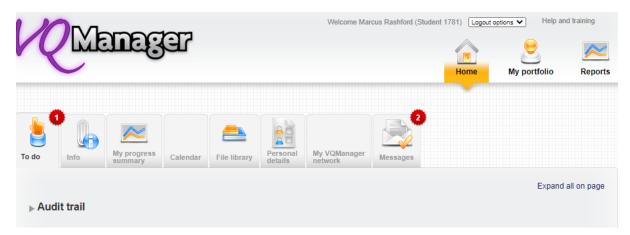
Completing work

Learning content - Learner

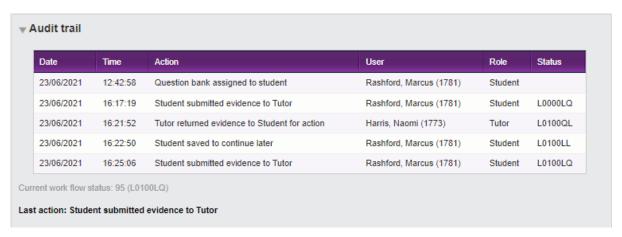
Learners will receive notification on their To Do list of work set for them.



The learners selects Open



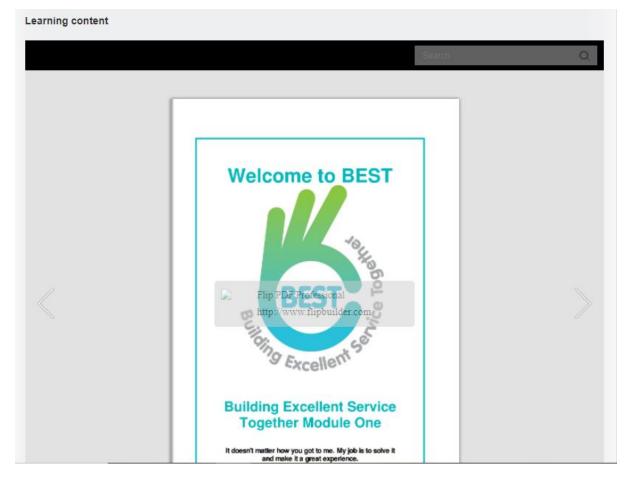
There is an audit trail, just as there is for evidence, showing who has worked on this item and when.



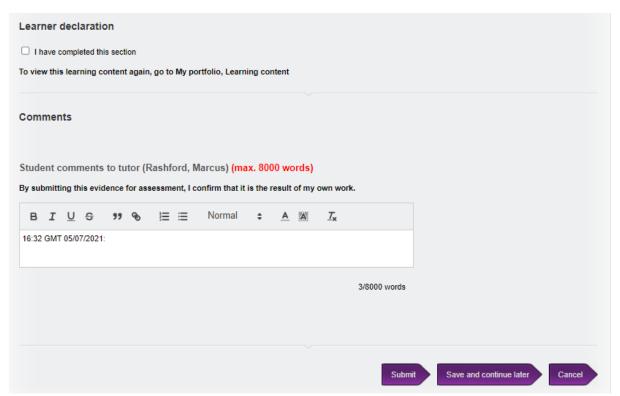
And the **Notes** section will show any instructions to the learner for completion.



The learner completes the **Learning content** section. The below example is a PDF document to read.

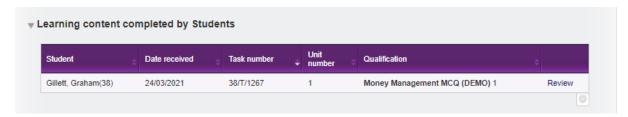


When the learning content has been read the learner completes the declaration by ticking the box, and adds any comments before selecting **Submit** or **Save and continue later**. (They can **Save and continue later** without ticking the declaration, if they are coming back to the work later.)

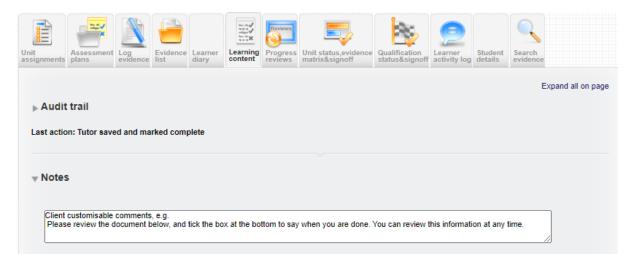


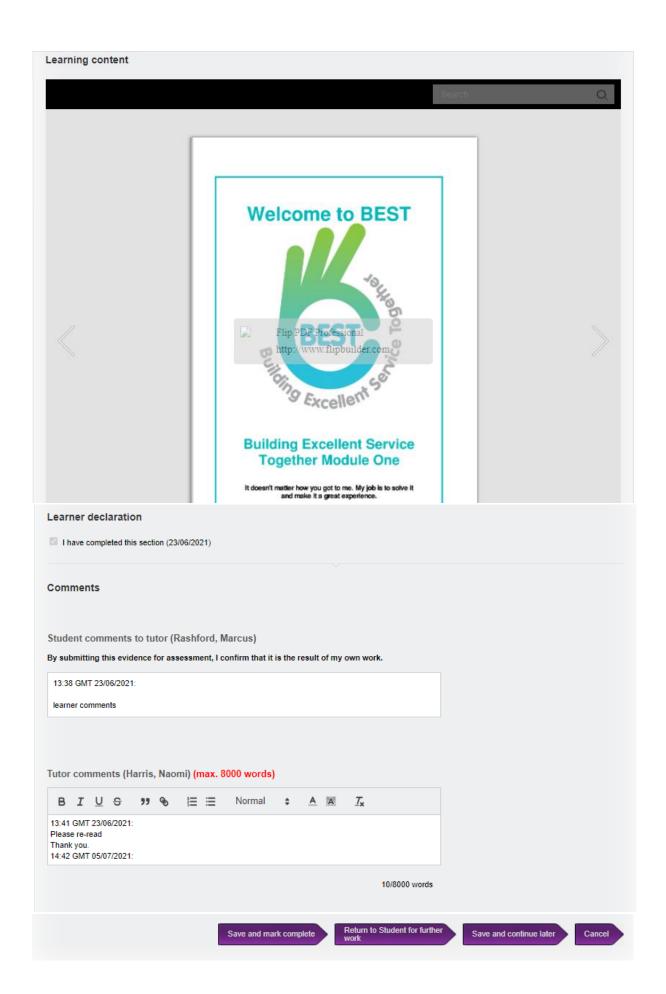
Learning content - Marking and completion - Assessor

The assessor will receive a notification on the **To Do** tab of work submitted as they do for evidence.



The assessor selects **Review** to review this work.

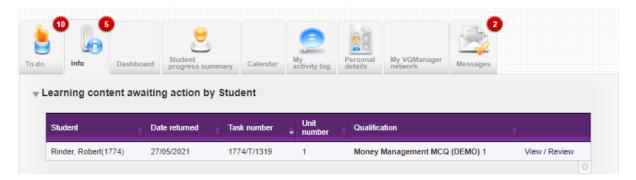




If the assessor is satisfied, they should mark the work complete. Work can also be returned to the learner if necessary, and also resubmitted in the same way evidence can currently. Returning the work to the learner is useful where an assessor feels the learner needs to review the content, and wants them to have a **To Do** list reminder to do that.

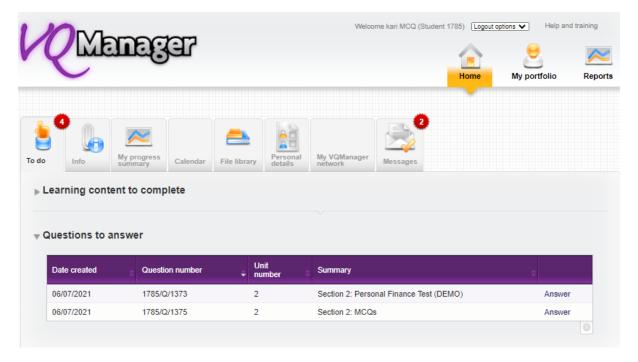


The assessor has a notification in the **Info** tab to show what work has been returned to the learner and when.

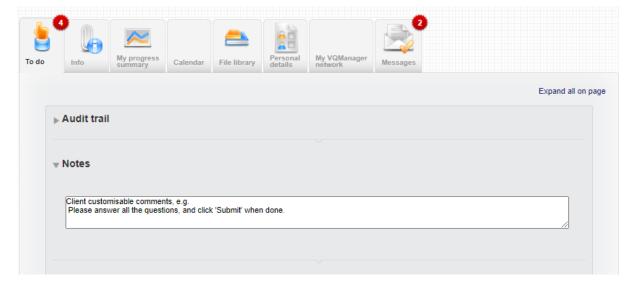


MCQs - Learner

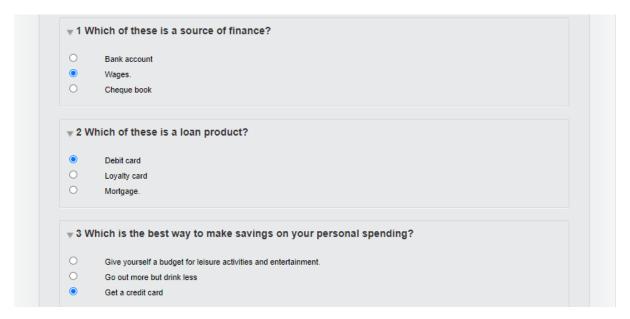
The learner is assigned the units as per the learning content as above. They will receive a notification on the **To Do** tab in the **Questions to answer** table.



The learner selects **Answer** to view the questions.



Questions are completed by selecting the radio button next to the answer the learner thinks is correct.



Once completed, the learner clicks 'Submit' at the bottom of the page. There is no option to save partially completed work and return to it later, so the learner must complete the test in one sitting.

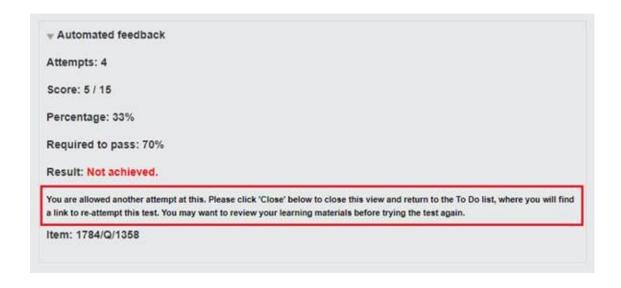


When **Submit** is selected, the page will refresh, and the learner sees how successful they were, with the appearance on screen of the results pane.

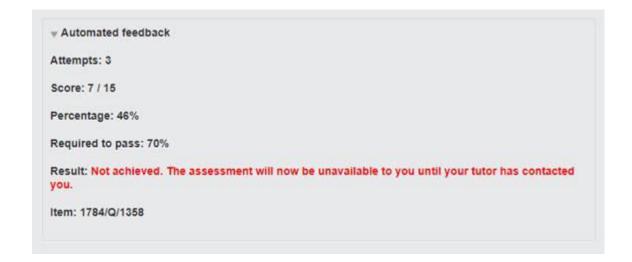


The results pane shows how many attempts the learner has had at the questions, their score and % mark, along with instructions about subsequent attempts if they have not succeeded this time.

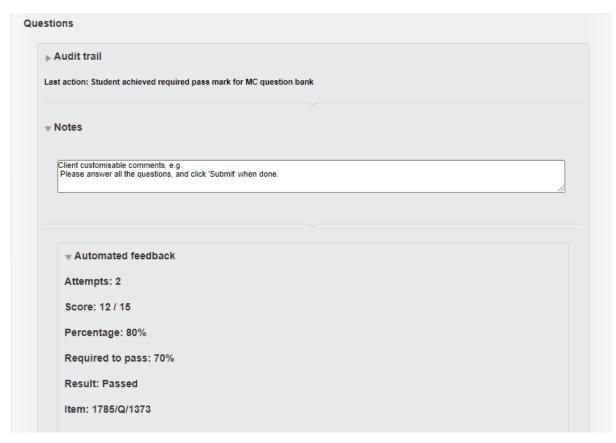
If the learner gets another attempt, they will see these instructions:



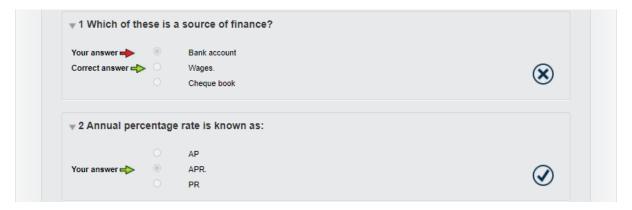
If the learner has no attempts left, but has not achieved a passing mark, they will see:



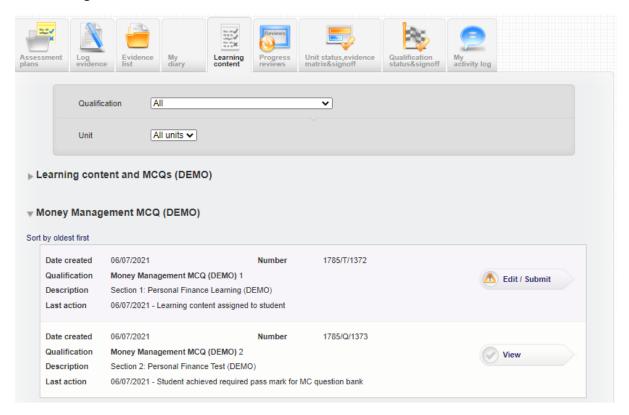
If the learner is successful, this is what they see:



Below the results pane, the learner will also see feedback on each question, letting them know which ones they got wrong.



The learner can return to an MCQ they have passed, and review the answers they gave, by looking in the **Learning content** tab.



MCQs - Marking and completion - Assessor

When the learner completes a unit, "completing" means answering sufficient questions correctly to get a passing mark, whether this is the first or subsequent attempt. A notification appears on the assessor's To Do list at this point. Clicking on the link will enable the assessor to review the questions and answers. Tests failed after the maximum number of attempts are also presented here.



On opening the MCQ to review it, the assessor will see the results pane, as well as the feedback per question, just as the learner does.

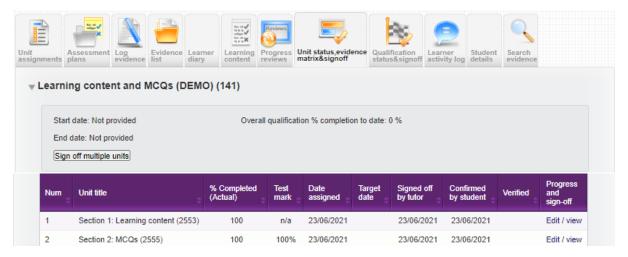
The assessor then moves the work on as normal, either by marking it complete, saving it for later, or returning it to the learner for another attempt.



Unit sign off

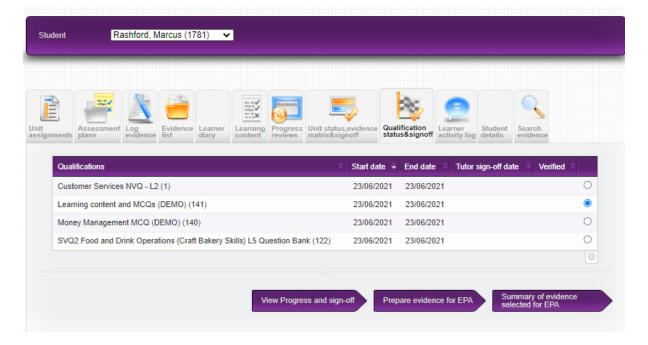
The unit sign off page functions as it does for other units. Assessors can sign off any units that they deem complete, leave comments, and ask the learner to confirm.

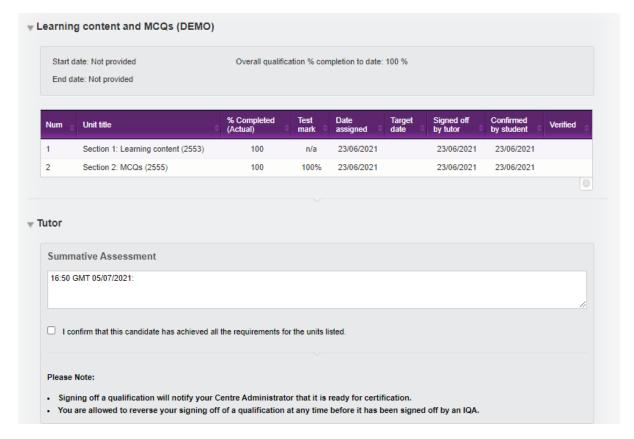
Once this is done, the IQA can also sign off units and leave comments. (This is the only time the IQA can leave comments on learning Modules. They can view each learner's work in the Learning content tab, but not interact with it.)



Qualification sign off

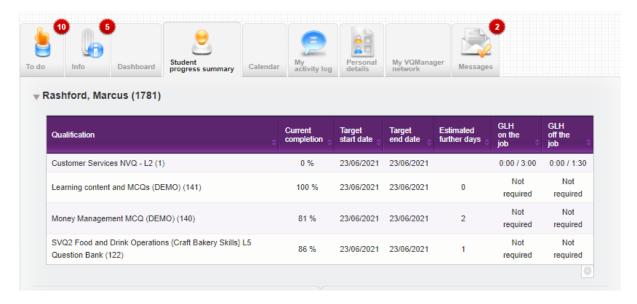
The assessor signs off the module as they would a qualification, and there is the option for an IQA to also sign off the module and leave comments.

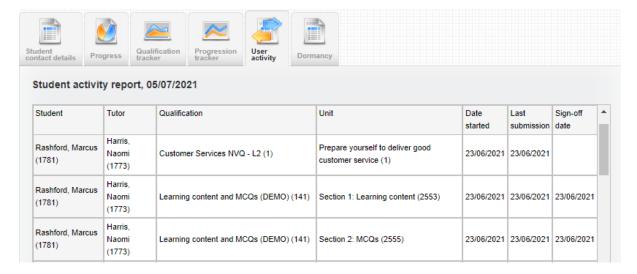




Progress Summary

The assessor is able to see the learner's progress in some of the normal ways:

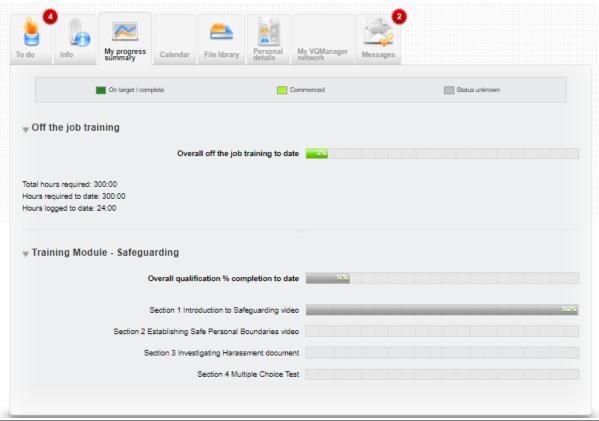




Further reporting is scheduled for development in the near future.

Learner progress summary:

The learner is able to see Module and unit progress as they would qualification and unit progress.

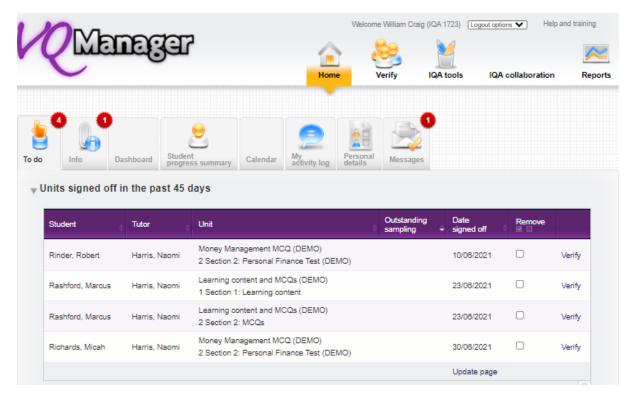


Trainee Assessor

The trainee assessor function works in exactly the same way as you process normal evidence.

<u>IQA</u>

There is no expectation for the IQA to verify the work as such as each piece of work constitutes the whole unit. They will be able to verify the whole unit in the normal way (see above).



If you are interested in using this function of VQManager, please contact SkillWise.