VQManager Assessor Dashboard

A new Dashboard tab is now available on the Home page for the Assessor, giving customisable and downloadable information relevant to this role.

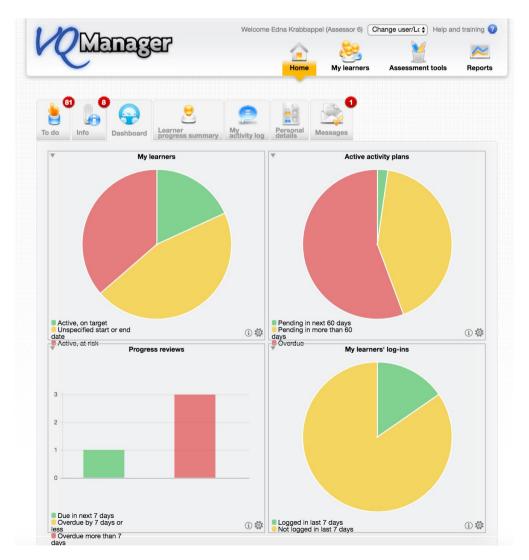
Assessor dashboard



Selecting the new Dashboard Tab will bring up a selection of graphs which include My Learners, Active Activity Plans- (also known as Assessment Plans or Action Plans – these are not Activity Logs) Progress Reviews, My Learner Log-ins.

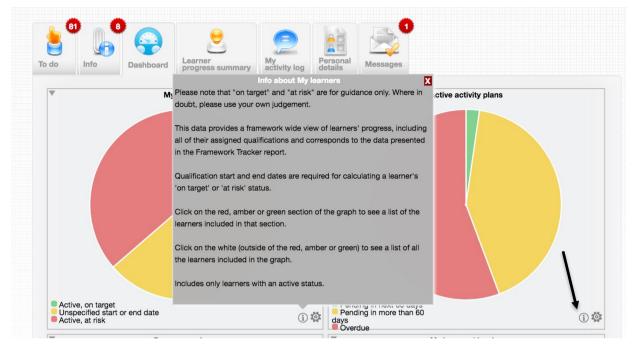
Please note that the information provided only includes learners with an 'active' status.

The page layout can be configured to your individual preference and importance of the information provided (See Settings button below). You also have the option to hide a graph from view by clicking on the downward arrow in the top left corner of each graph box. This can be reversed at any time.

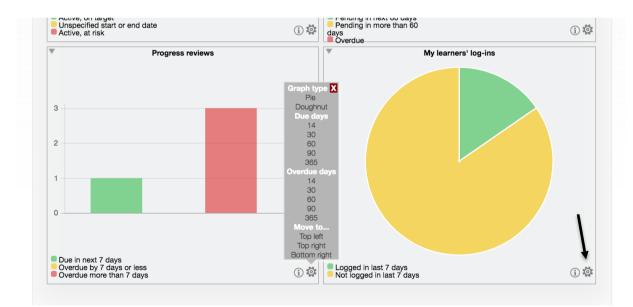


At the bottom right hand corner of each graph box you will find Information and Settings buttons.

(i) By clicking on the information icon a pop-up will appear with useful information about that graph.



By selecting the Settings icon you will be presented with various options to customise your graph, eg: Type of Graph, Due days, Pending days, and the option to reconfigure the dashboard layout to suit your needs.



Hovering over the Red, Amber or Green areas of each graph will show a pop up displaying the number of your learners in that group. This example from My Learners shows 2 learners in the green (Active, On Target) group.



Clicking on an individual coloured area will open a pop-up with a list of learners included in that section. This example shows the two Green - Active, on Target learners from the hover-over above. This table can be further configured by clicking on the tick boxes to hide or show columns.

| Report generated for: Edna Date: 22/08/2016 14:20 | | | | | |
|--|--|---|----------------|--|---|
| Target date Difference between | actual and target % Employer Curriculu | m area | | | |
| | | | | | |
| | Actual % | Target % | Target | Difference | |
| Learner | Actual % completion | Target % completion at today's date | Target date | Difference between actual and target % | ÷ |
| Learner James T, Kirk (701) | completion | completion | | between actual | ÷ |

This can also be downloaded to a .CSV file by clicking on the Download button at the bottom of the page.

| x∎ | 5 | - @- . | ÷ | | | Vqr | nDashboa | rdOrg1Centr | e1 (1 |) - Excel | | | | ? |
|----|------------|-------------------------|-----------------------------|-----------------------|-------------|----------|-----------------|--------------------------------------|--------|-----------|---|---|---|-------------------------------|
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| | ste | Calibri B I <u>U</u> | • 11 • ⊡ • Font | <u>∧</u> - <u>A</u> - | | ₩ 🌮 - | ₽ = = + , | General \$ - % €.000 Number | * 9 | | ditional Form nat as Table - Styles - Styles | - | E Insert • Delete • Format • Cells | ∑ · / ↓ · Z ◆ · Fi E |
| A | | - = 2 | × | | learners: / | | | | | | | | | |
| - | Α | В | C | D | E | F | G | н | | | J | K | L | М |
| | My learne | | _ | | | | | | | | | | | |
| 2 | | | | bbappel (A | ssessor) | | | | | | | | | |
| 3 | Date: 22/0 | 8/2016 14: | :55 | | | | | | | | | | | |
| 4 | | Learner | Actual % of | Target % c | Target dat | Differen | ce betwe | en actual a | ind t | arget % | | | | |
| 5 | | James T, k | (100 | 100 | 02-09-09 | | 0 | | | | | | | |
| 6 | | Welford, | 26 | 14 | 01-07-17 | | 0 | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

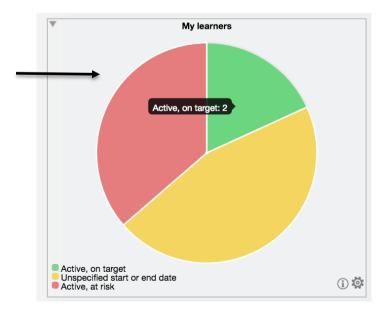
By clicking on the name of the learner, the hyperlink will take you to that learner's e-portfolio to the relevant page for the report you are looking at.

| R | Managar | Welcome Edna Krabbapp | pel (Assessor 6) Cre My learners | Assessment tools | nd training ? |
|---------------------|--|------------------------------------|-------------------------------------|----------------------------------|---------------|
| Select learn | er Welford, James (872) 🗸 | | | | |
| Unit assignments | Activity plans Log evidence Eist Evidence Question Frogre Rate Structures NVQ - L2 (1) | Unit status,evidence | Qualification status&signoff | Learner activity log | r this page |
| End | date: 01/07/2016 Overall qualific iate: 01/07/2017 off multiple units | ation % completion to dat | te: 34 % | | |
| | | Completed Date tual) = assigned | | Confirmed by learner Verified | |
| Num | | | | -, | |
| Num 1 | Prepare yourself to deliver good customer service (1) | 71 05/01/2011 | 1 | | 0 |
| | Prepare yourself to deliver good customer service | 71 05/01/2011 0 05/01/2011 | | | 0 |

Use the "Return to dashboard arrow" to return to the previous dashboard view.

| Return to dashboard | View Progress and sign-off | |
|---------------------|-------------------------------|--|
| | | |

Clicking outside the graph within the white area will take you to a list of all your learners.



By using the tick boxes you can select more or less information as required.

| Aly learners: All (R + A + G) teport generated for: Edna Krabbappel (Assessor) Date: 21/08/2016 11:10 | | | | | | | |
|---|--|--|----------------|--|--|--|--|
| Learner | Actual % completion = at todays date | Target 96 completion at today's date | Target date | Difference between actual क and target % | | | |
| Welford, James (872) | 26 | 13 | 01/07/2017 | 0 | | | |
| Flanders, Rod (7) | 20 | 100 | 02/09/2015 | 80 | | | |
| Wolfson, Graham (330) | 34 | 100 | 30/08/2012 | 66 | | | |
| James T, Kirk (701) | 100 | 100 | 02/09/2009 | 0 | | | |
| Smith, Annette (706) | 4 | 100 | 02/09/2009 | 96 | | | |
| Bangisa, Janice (712) | 8 | 100 | 02/09/2009 | 92 | | | |
| Gillett, Graham (38) | ? | ? | ? | ? | | | |
| Mann, Christopher John (713) | ? | ? | ? | ? | | | |
| newton, chris (1630) | 2 | 2 | 2 | 2 | | | |

Downloading to a .CSV will enable you to filter and sort the data in Excel.

| | Excel | File E | dit View | / Insert | Format | Tools | Data V | Vindow | 🐓 Help | |
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| | VqmDashboardC | | | | | | | | | |
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| | A1 | ÷ 🛞 | 💿 (• f: | 🗴 My learr | ners: All (R | + A + G) | | | | |
| _1 | A | В | С | D | E | F | G | H | | |
| 1 | My learners: | All (R + A + G |) | | | | | | | |
| 2 | Report gener | ated for: Edn | a Krabbappel | (Assessor) | | | | | | |
| 3 | Date: 21/08/ | 2016 11:12 | | | | | | | | |
| 4 | RAG | Learner | Actual % con | Target % con | Target date | Difference b | etween actu | ual and targ | et % | |
| 5 | R | Flanders, Roo | 20 | 100 | 02/09/15 | 80 |) | | | |
| 6 | Α | Gillett, Graha | ? | ? | ? | ? | | | | |
| 7 | R | Wolfson, Gra | 34 | 100 | 30/08/12 | 66 | 5 | | | |
| 8 | G | James T, Kirk | 100 | 100 | 02/09/09 | (|) | | | |
| 9 | R | Smith, Annet | 4 | 100 | 02/09/09 | 96 | 5 | | | |
| 10 | Α | Mann, Christ | ? | ? | ? | ? | | | | |
| 11 | G | Welford, Jam | 26 | 13 | 01/07/17 | (|) | | | |
| 12 | Α | newton, chri | ? | ? | ? | ? | | | | |
| 13 | Δ | newton alfie | 2 | 2 | 2 | 2 | | | | |

NB: the percentage calculations are based on the overall completion of all qualifications assigned to the learner.